



## Meeting Agenda

### Scottsdale Parent Council

March 27, 2019, 6:00pm - 7:30pm

Location: Mohave District Annex

8500 E. Jackrabbit Rd, Scottsdale, AZ 85250

**Attendees:** Nikki Territo, Karen Gifford, Wendy Clifford, Lara Palles, Jan Voelkel, Brehan King, Calvin Lowrie, Susan Hughes, Lisa Kanarish, Carrie Nielsen, Becky Williams, Katy Campanini, Michele Woodard, Anne Wurth, Kristin O'Rourke, Su-Shien Cho, Jill Lassen, Jenny Koelsch, Amy Mariucci, Virginia McGregor, Sarah Dorn, Nancy Norman, Victor Bobbett, Emmie Cardella, Geraldine Barthelemy, Ely Yango, Francie Donkerbrook, Carrie Beth McGarry, Kate Gookin, Maryann McAllen, Marnee Marriott, Shanda Carrithers, Susie Ning, Tonia Cupp,

6:00 - 6:05 Welcome and Call to Order **Karen Gifford called meeting to order at 6:01 PM**

Vote to approve minutes from 2/27/19 meeting **Lisa Kanarish moved to approve minutes, Jan second, unanimously approved**

Presidents' Report, Karen Gifford and Nikki Territo **meeting norms/expectations reviewed, SPC purpose reviewed**

- i. Explain process for Q&A with Dr. Kriekard at conclusion of meeting
- ii. Acknowledge member school representatives

6:05 - 6:10 Treasurer's Report, Lara Palles **Lara reviewed, YTD income is \$888.15.**

**Additional member school donations received tonight from Desert Canyon and Desert Mountain. First expense paid out this past month of \$148.39 for Neon Crm. Our goal to cover expenses thru 6/30 is \$1423.85 which includes 501c3 filing costs and liability insurance costs.**

6:10 - 6:30 Committee Reports

- a. Communications, Lara Palles **Lara reviewed committee's work which includes new website, change to Neon CRM from constant contact, use of social media to increase inclusivity, design of new business cards. Also, working with Membership on a joint event, PTO/APT/PTA Roundtable April 30th, 2019 from 930 to 1130, Amy Bolton PIO will be guest speaker**
- b. Membership and Outreach, Brehan King **Brehan reviewed new onboarding process that will be more user-friendly for new members, to begin for upcoming year using new system, Neon CRM. Also welcomed new SPC Reps from Pima and Tonolea**



- c. Emergency Preparedness, Calvin Lowrie **Calvin discussed committee work. Virginia MacGregor working with legislature to help get substitute teachers same emergency training as all teachers. Next meeting 4/22/19**
- d. Legislative, Lisa Kanarish **Lisa highlighted several education related bills. SB1394 charter reform bill is dead, speaker of House did not bring it for vote**  
**SB1468 Suicide Prevention Training bill has passed out of committee**  
**SB1485 Change STO Inflation would decrease the current automatic 20% increase in corporate private school tax credits, in committee**  
**SB1318 Dyslexia screening would require school screening for dyslexia risk factors, if passed would make AZ 43rd state to have such a law**  
**HB2692 makes lemonade AZ's official state drink**  
**Please reach out to Lisa for more information regarding these and other bills**  
**Maryann McAllen recommend legislative committee look into bill in the works that deals with school construction, developed in response to issues at SUSD over past couple of years**
- e. Exceptional Student Services, Wendy Clifford **Wendy reviewed AED resources for reading for parents, noted that dyslexia services may either fall under special education or 504**
- f. Equity, Jan Voelkel **Jan reviewed committee work. They are gathering data from the district, looking at access to gifted services. Emmie Cardella has been analyzing this data. They are working to determine if all students have access to what they need. Looking at Restorative Justice Program. Next meeting Friday 8 am at Cheyenne.**
- g. Gifted Education, Karen Gifford **Karen reviewed, SUSD has a gifted education event on 4/17/19, parents will learn more about available services. Amy Smollett spoke about various speakers who will be present included HS principals and university professors. Discussed Gifted Parents Bill of Rights. Jenny Goelsch spoke, her daughter testified this week at the legislature re: bill for gifted education funding. All members of Education Committee voted yes to advance this bill, though they felt it wasn't enough.**



**Next meeting 4/29/19 530 to 630 at Wildflower on Indian Bend**

- h. Prevention & Wellness, Karen Gifford **Next meeting 4/2/19 630 to 730 PM at Wildflower on Indian Bend. Organizing a Mental Health Event with focus on suicide prevention**

6:30 - 7:20 Presentation by James Dorer, SUSD Chief Security Officer **Presentation began at 625 PM. James Dorer, Chief Security Officer for SUSD reviewed his background, trained as a SWAT officer for many years.**

**-His focus is emergency preparedness and school safety including physical security of all district schools.**

**-Works in partnership with local, state, and Federal agencies**

**-Works with SROs (school resource officers) throughout district**

**-FEMA -Emergency Management Cycle- Prevention, Preparedness, Response, Recovery, Mitigation**

**-Integrated approach to school safety**

**-SROs- district has 2 Phoenix police officers and 9 Scottsdale officers, their role is not just enforcement but also to act as role models and build relationships with students, hope to act as a trusted adult for students to go to when needed**

**-Physical Infrastructure- soon to be remodeling all front offices, will occur in 2 phases, half will be remodeled this summer 2019, second half in summer 2020. Goal will be to create secured lobby, office will need to buzz all visitors in. For schools in second group, temporary measures including electronic locks will be used to act as stop gaps until permanent remodel occurs. These locks will be able to be used in final remodel as well. They are also working on all new door hardware so that all doors can be locked from the inside (some currently only lock from outside). Installing security cameras throughout district. Working on classroom emergency buckets that are used for lock downs, received some funding for this. Improved radio systems for communications during emergencies.**

**-Discussed "Stop the Bleed" these are kits for slowing bleeding that include tourniquets and hemostatic agents. Will be available at school sites.**

**Questions:**

**Q1: Emergency buckets have previously been paid for by PTOs. Recommend security get a standard list of supplies out to schools**



**Q2: Will all offices be remodeled? A2: Yes**

**Q3: Currently volunteers who work in front offices do not have emergency preparedness training. These volunteers are sometimes left in front office alone. Will district address training for these volunteers such as use of the emergency button? A3: Yes, district will look into making sure these volunteers get training**

**Q4: How were schools chosen to be in first or second group for office remodel? A4: District remodeling largest population schools first**

**Q5: How are SROs building relationships with students? A5: Depends on site, some present in classrooms (ex. Presentation in PE class on drugs/alcohol), work with students who have been disciplined, build trust**

**Q6: Any plans for district to purchase vaping detectors for MS and HSs? A6: Decision would ultimately be up to district, not security, Units cost approx \$1000 with an additional \$150/year/unit maintenance cost. Looking into it as possibility.**

**Q7: Could we place important phone numbers within classrooms along with emergency maps/emergency instructions for substitute teachers? A: Evacuation maps currently are in classrooms, additional requested info like phone numbers could be placed there by members at that site (principals)**

**Q8: What is district doing to address vulnerabilities like exterior doors? A: we currently have cameras on those doors, all of these doors lock from the inside, need to balance need for ability to evacuate vs needs during a lockdown**

**Q9: Have the vulnerabilities at various sites been studied? A: Yes security has reviewed these sites and done its best to balance needs of timely evacuation vs needs during a lockdown. Key has been to educate staff at each site re: site-specific vulnerabilities**

**Q10: what is being done to address issue of kids avoiding use of bathrooms due to improper activities such as vaping occurring there? A10: This is a site by site project that security is working on with help from SROs**

### **Emergency Preparedness Cycle**

**-each school has a plan, but needs to be about process-work to improve staff education**

**-district has an emergency operating plan as does each school**

**-district currently meets state standards**



**-training-every employee trained on basic emergency procedures, in-person training annually**

**-Incident Communication System-FEMA independent study courses**

**-parent reunification plans**

**-how to train staff to be prepared for active shooter-district has an active shooter action plan**

**Q11: what is the training for teachers on how to handle student concerns during an active threat scenario? A11: currently no organized program to train teachers or students re:crises management, need to develop program that would be age-appropriate based on each grade**

**Q12: what is being done to prevent these incidents? A12: attempting to assess and identify students at-risk. The climate of the campus is critical. Goal is to create climate of trust to encourage “leakage.” Perpetrators often leak plans to another student so we want to create a climate of communication where these students are encouraged to speak up.**

**Training Topics for safety- Drug/Alcohol awareness, mental health protocols, risk assessment protocols, threat assessments, trauma informed practices, suicide prevention**

**Discussion- encourage better communication from district as follow up on major incidents on campuses, better inform parents of protocols so community understands why some information is not released (laws in place that restrict what district can and can not release).**

**Calvin Lowrie made recommendation that school sites work to address site-specific communication issues.**

**Wendy Clifford described “Natural Helpers” program from her neighboring school district, identifies students who can be trained to help communicate issues to adults. Students hear/know things happening among students that staff does not.**



**Q13: Susan Hughes asked district to do an anonymous student survey regarding safety issues, discrimination, drugs etc A: Dr Sackos already does this**

**Q14: Is Narcan available at all schools? A14: No but it is carried by some of the SROs**

**Each school at minimum: performs monthly evacuation drills, 3 lockdown drills/ year, and 2 shelter-in-place drills. Debriefings performed on these exercises. Also meet at state level with security's counterparts there.**

**We have over 100,000 public schools in the US, 0.0001664% of schools have an active shooter incident/year**

**In event of an emergency, decision made to initiate protocols, either "get out" or "stay in" depending on nature of threat (fire vs active shooter etc)**

**Emergency communications-automated calling system (voice, text, email), pulls in data from Synergy (please make sure your info is up to date), speed of information/verification of data is challenge**

**Q15: What is the protocol for follow up when an unverified (rumored) threat is made? Is there a protocol for follow up with parents so that they know what really happened? A15: usually an email, though sometimes a text, is sent out. It depends on the specifics. James states that parents should first check with their principals if they haven't received any follow-up info**

**7:20 - 7:30 Remarks and Q&A by Dr. Kriekard, Superintendent**

**Dr. Kriekard spoke and noted that all of these threats James Dorer reviewed and these protocols are new in the last 15 years. Districts job is to 1. Keep kids safe 2. Educated kids.**



**Briefly described district's current work to create data walls to help identify where every student is in different subjects. Help to develop improvement plans. Discussed the importance of encouraging students to do their best on our standardized tests.**

**Audience recommendation: Juniors recently took ACT test through district. Parent recommends district better communicate with parents decision on whether to release these scores to colleges. Student may want to just use this sitting of the ACT as a practice. Students may be listing colleges to share their scores without recognizing implications. Must weigh this with the fact that sharing these scores later will require additional fee.**

**Q: What is the update on new school counselors? A: District had recruiting trips to the Midwest for special education teachers and psychologists. We did not have any school psychologists apply. There is currently a national shortage of school psychologists.**

**Next meeting: Wednesday April 24, 2019; 9:30 am**